

CAMPBELL CITY SCHOOLS

DISTRICT LEADERSHIP TEAM MEETING

TIME:	3:30-5:15
DATE:	4.30.2015
PLEASE BRING/READ:	DLT MATERIALS
MEETING PURPOSE	PRACTICE PROFILE, BUILDING DATA

ATTENDEES:					
X	Anna Beech	X	Jacquelyn Hampton		Ryan Stowell
X	Matt Bowen	X	James Klingensmith	X	Vicki Tekac
	Jane Buckingham		Tony Marafiotte		Annette Tovarnak
X	Karen Carney	X	Andrea McGoogan		Tina Tsagaris
	Zoe Denas		Grace Papini		Brad Yeager
	Michelle Elia	X	Alaina Rauber	X	Lisa Young
X	Kristin Fox		Lori Ross		Krystal Zoumis
X	Joe Fuline	X	Rachael Smith		

NON-NEGOTIABLES WRAP

1. **SYSTEM IS RESPONSIBLE FOR PREVENTION OF STUDENT FAILURE**
2. **USING PRINCIPLES OF UNIVERSAL ACCESS - CURRICULUM IS DIFFERENTIATED FOR THE NEEDS OF ALL LEARNERS THE FIRST TIME CONTENT IS TAUGHT VS. TAUGHT TO THE NORMED GROUP OF STUDENTS AND THEN ADAPTED AFTER THE FACT.**
3. **ALL INSTRUCTION FOR ALL LEARNERS: PREMISED ON A RIGOROUS CORE CURRICULUM FOR ALL STUDENTS.**
4. **ALL DECISIONS WILL BE MADE BASED ON WHAT IS BEST FOR STUDENTS.**

Next DLT: May 28, 2015

ITEM	TIME	AGENDA ITEM
1	3:30 – 3:35	<p>WELCOME, ASSIGNMENT OF ROLES, REVIEW OF MEETING NORMS</p> <p>MEETING NORMS AND ASSIGNMENT OF ROLES TIME KEEPER: KRISTIN FOX RECORDER: LISA YOUNG PROCESS OBSERVER: JIM KLINGENSMITH</p> <p>CHANGES TO TODAY’S AGENDA?</p> <ul style="list-style-type: none"> ● NEXT YEAR COMMUNITY PARTNERS AND STAKEHOLDERS ● CWC MEETINGS MAKE THEM PART OF THE DLT MEETING NEXT YEAR ● REGULAR PARTICIPANTS FOR NEXT YEAR MARK SAMUEL AND JARED HAMILTON ● PROJECT KIND CHARACTER EDUCATION PROGRAM <ul style="list-style-type: none"> ○ TRAIN THE TRAINER ● CAMP CHALLENGE THROUGH D&E ● STACY BAUN WAS HERE ON A GRANT FROM SWANSON ● HOPING TO PARTNER WITH CATHOLIC CHARITIES <p>MERGE ALL THIS WORK WITH THE DLT GOALS</p>
2	3:35 - 4:00	<p>REVIEW PRACTICE PROFILE</p> <p>ALL GROUPS DISCUSSED BEHAVIOR</p> <ul style="list-style-type: none"> ● CLEAR EXPECTATIONS ● PRIORITIES ● PBIS <p>INTERVENTIONS</p> <ul style="list-style-type: none"> ● DIFFERENTIATE ● TIERS ● BEHAVIOR ● ACADEMIC <p>CO TEACHING</p> <ul style="list-style-type: none"> ● ALL TEACHERS NEED PD IN THIS ● THERE IS SSTR5 SUPPORT FOR THIS FOR NEXT YEAR <p>BIG IDEAS</p> <ul style="list-style-type: none"> ● TEACHERS HIRED IN A TUTOR CAPACITY PART TIME ● CLASSROOM OF 6-8 KIDS TIER 2 INTERVENTION ● CLOSE A BEHAVIOR GAP ● INTENSIVE INTERVENTION ● THE INTENTION IS TO INTERVENE AT AN EARLY AGE <p>MATH</p> <ul style="list-style-type: none"> ● ENGAGE NEW YORK (K-7)

		<ul style="list-style-type: none"> ● MORE FOLLOW UP PD <p>WRITING</p> <ul style="list-style-type: none"> ● VERTICALLY ALIGN ● WRITE ACROSS THE CONTENT AREAS <p>DETERMINE AREAS OF FOCUS FOR IMPROVEMENT (3 MAIN AREAS) <u>WITH FOLLOW THROUGH</u></p> <ol style="list-style-type: none"> 1. PBIS 2. CO-TEACHING 3. CURRICULUM <ol style="list-style-type: none"> A. VERTICAL ALIGNMENT B. MATH <ol style="list-style-type: none"> I. ENGAGE NEW YORK C. WRITING <ol style="list-style-type: none"> I. ACROSS THE CURRICULUM
3	4:00 - 4:45	<p>REVIEW THE BUILDING DATA/ ADULT IMPLEMENTATION INDICATORS</p> <p>STEP 1: STEP 2: STEP 3: STEP 4: STEP 5:</p> <p>K-7 BLT - BIG IDEAS - WRITING ACROSS THE CURRICULUM, HOW IT ALL FITS, CONTINUE WRITING, STRUCTURES NEEDED FOR WRITING TO CONTINUE, DRIVEN FROM TBT DATA. FIRST TIME TEACHERS REPORTED WITH DATA.</p> <p>HS BLT -</p> <ul style="list-style-type: none"> ● HOW IS K-7B ALIGNING TEACHERS FOR NEXT SCHOOL YEAR ● 8TH GRADE TBT WANTS AN INTERVENTION SPECIALIST ● WHO WRITES IEP? ● CO TEACHING
4	4:45 - 5:00	<p>DISCUSSION OF STUDENT HANDBOOKS - SUSPENSIONS, GRADES</p> <ul style="list-style-type: none"> ● TABLED FOR FUTURE DISCUSSION
5	5:00 - 5:15	<p>DISCUSS AGENDA & DATA FOR NEXT DLT MEETING</p> <ul style="list-style-type: none"> ● NEXT MEETING MAY 28 ● WHAT DO WITH STUDENTS IDENTIFIED AS ED ONCE THEY GO TO HIGH SCHOOL

		<ul style="list-style-type: none"> ● FOCUS PLAN CONNECTION ● WHAT DATA SOURCES SHOULD BE PRESENTED ● AT THE NEXT DLT MEETING? (ADULT IMPLEMENTATION & STUDENT PERFORMANCE) ● HOW WILL THEY BE MEASURED? (LOOK-FORS)
	5:15 – 5:30	<p>WRAP-UP</p> <p>MEETING EVALUATION - MEETING EVALUATION CHECKLIST</p> <p>PROCESS OBSERVER</p> <ul style="list-style-type: none"> ● STUCK TO TIME LIMITS ● TALKED ABOUT KIDS AND DATA ●