

# CAMPBELL CITY SCHOOLS

## DISTRICT LEADERSHIP TEAM MEETING

<b>TIME:</b>	12:00 - 4:00 PM
<b>DATE:</b>	AUGUST 19, 2015
<b>PLEASE BRING/READ:</b>	DLT MATERIALS
<b>MEETING PURPOSE</b>	REVISE FOCUSED PLAN, CONNECT WITH 3-YEAR PLAN

ATTENDEES:					
X	Anna Beech	X	Jacquelyn Hampton		Ryan Stowell
X	Matt Bowen	X	James Klingensmith	X	Vicki Tekac
X	Jane Buckingham		Tony Marafiote		Annette Tovarnak
	Karen Carney	X	Andrea McGoogan		Tina Tsagaris
X	John Childers	X	Grace Papini	X	Brad Yeager
	Michelle Elia	X	Alaina Rauber	X	Lisa Young
X	Kristin Fox		Lori Ross	X	Krystal Zoumis
X	Joe Fuline	X	Mark Samuel		
X	Gerald Hamilton	X	Rachael Smith		

### Non-negotiables WRAP

1. System is responsible for prevention of student failure
2. Using principles of universal access - curriculum is differentiated for the needs of all learners the first time content is taught vs. taught to the normed group of students and then adapted after the fact.
3. All instruction for all learners: premised on a rigorous core curriculum for ALL Students.
4. All decisions will be made based on what is best for students.

ITEM	TIME	AGENDA ITEM
1	12:00 - 12:15	<p>Welcome, Assignment of Roles, Review of Meeting Norms</p> <p>Meeting Norms and Assignment of Roles: Rachael Smith  Time Keeper: <b>Alaina Rauber</b>  Recorder: <b>Lisa Young</b>  Process Observer: <b>Anna Beech</b></p> <p>Changes to today's agenda?</p> <p><b>CWC PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>● <b>NEW GRANT</b></li> <li>● <b>CAMPBELL PATHWAYS FOR 5-7 GRADERS FOR INTENSIVE MENTORING.</b></li> <li>● <b>MATCH 80 STUDENTS WITH MENTORS</b></li> <li>● <b>AFTER SCHOOL PROCESS</b> <ul style="list-style-type: none"> <li>○ GOAL SETTING</li> <li>○ SERVICE LEARNING</li> <li>○ JOB READINESS</li> </ul> </li> <li>● <b>2 DAYS A WEEK FOR MENTORS AND MENTEES</b></li> <li>● <b>START AFTER SCHOOL IN JANUARY</b></li> <li>● <b>MAKE MATCHES STARTING IN SEPTEMBER</b></li> <li>● <b>MENTORS WILL COME FROM YSU, EASTERN GATEWAY, CAMPBELL TEACHERS, ETC..</b></li> <li>● <b>MORE INFO WILL BE COMING</b></li> </ul>
2	12:15 - 12:30	<p>Review District Focus Plan</p> <p>1. PBIS</p> <p>Thoughts on the 3 year plan</p> <ul style="list-style-type: none"> <li>● How will we measure community involvement</li> <li>● Discipline data <ul style="list-style-type: none"> <li>○ make it positive</li> <li>○ change the environment</li> <li>○ do not focus on the number of discipline referrals</li> </ul> </li> <li>● focus more on the adult practices</li> <li>● PBIS looks different in High School <ul style="list-style-type: none"> <li>○ How is it different in the High School</li> <li>○ should it trickle up to the High School?</li> <li>○ High School -school spirit posters will be hung in all rooms</li> <li>○ Implement a strong PBIS in K-7 by the time they get to high school they will know the expectations</li> </ul> </li> </ul> <p>2. Co-Teaching/Co-serving</p> <p>3. Curriculum</p>

		<ul style="list-style-type: none"> <li>a. Math (K-7)</li> <li>b. Writing Across the curriculum (HS)</li> </ul> <p>Where are we at?</p> <p>Goal 1</p> <ul style="list-style-type: none"> <li>● assessments are changing <ul style="list-style-type: none"> <li>○ we will use iReady data to monitor student growth</li> </ul> </li> <li>● no data to look at for the next three years <ul style="list-style-type: none"> <li>○ look at iReady Data</li> <li>○ look at Literacy measures</li> </ul> </li> <li>● SWD participating in regular ed classroom <ul style="list-style-type: none"> <li>○ starting this practice this year</li> <li>○ We will monitor this practice this year</li> </ul> </li> <li>● Reading best practices <ul style="list-style-type: none"> <li>○ phase out Basal?</li> <li>○ Book room</li> <li>○ guided reading levels</li> </ul> </li> </ul> <p>Goal 2</p> <ul style="list-style-type: none"> <li>● We are making steps to achieving our goals through our action steps</li> <li>● percentages listed <ul style="list-style-type: none"> <li>○ we are exceeding this goal</li> </ul> </li> <li>● Focus on co-teaching</li> <li>● Social Studies tutor at the high school to support students in the content</li> <li>● There is an ED unit now at the High School</li> </ul>
3	12:30 - 12:45	<p>Present 3-year goals</p> <ol style="list-style-type: none"> <li>1. By June 2018, 100% of CCSD teachers will fully implement the selected framework/curriculum in their designated teaching area. COLLEGE AND CAREER READINESS <ul style="list-style-type: none"> <li>● Elementary/Middle <ul style="list-style-type: none"> <li>○ Eureka Math <ul style="list-style-type: none"> <li>■ handouts and hands on activities</li> </ul> </li> <li>○ ELA <ul style="list-style-type: none"> <li>■ Look at Engage New York modules for ELA 4-7</li> <li>■ K-3 Reading Recovery</li> <li>■ LLI</li> <li>■ move to Guided Reading/Balanced Literacy</li> </ul> </li> <li>○ Social Studies and Science <ul style="list-style-type: none"> <li>■ Summit County has great resources</li> <li>■ needs to be taught everyday not every two weeks</li> </ul> </li> <li>○ College and career readiness <ul style="list-style-type: none"> <li>■ work on new state requirements</li> </ul> </li> </ul> </li> </ul> </li> </ol>

- High School
  - Math
    - Engage New York
      - does it align?
      - Math across the curriculum
  - ELA
    - Louisiana Believes
    - All will implement
  - ESL
    - need more help with our ELL
    - interpreter?
  - Curriculum
    - walk through checklists to measure adult implementation
  - Science
    - align science 4-7 into high school

2. By June 2018, 100% of CCSD staff will implement a PBIS model conducive for learning for ALL students, resulting in increased student engagement and a positive school environment, as measured by student, staff and parent surveys. PBIS

- K-7
  - consistent color chart
  - specials teachers
  - school wide consistency
  - process for referrals
  - all staff will be trained bus drivers, cafeteria staff
  - parent information
    - contract for parents to sign
- High School
  - smaller groups
  - 8-12 ED
  - invest time with 8th grade in PBIS and let it filter through
  - use TBT to filter data

3. By June 2018, the CCSD will increase the number of opportunities annually for community members and partners to participate in academic and extra-curricular activities as measured by attendance at events (sign-in sheets).

COMMUNITY ENGAGEMENT

- High School
  - More effective community communication
  - college fairs
  - FAFSA fairs
  - career days
  - trades day
  - mandatory meetings with guidance counselor to keep kids on track to graduate using a data sheet

		<ul style="list-style-type: none"> <li>● K-7 <ul style="list-style-type: none"> <li>○ math nights</li> <li>○ ELA nights</li> <li>○ see more things come back</li> <li>○ participation from teachers</li> <li>○ Campbell Pathways <ul style="list-style-type: none"> <li>■ new mentoring program</li> </ul> </li> </ul> </li> </ul>
4	12:45 - 2:00	<p>Create One Plan</p> <ol style="list-style-type: none"> <li>1. Merge District Goals and 3-Year Goals</li> <li>2. Strategies</li> <li>3. Action Steps</li> </ol>
5	2:00 - 2:30	<p>Discuss Professional Development needs for district (connected to plan)</p> <ul style="list-style-type: none"> <li>● Discuss at BLT's to decide what specific PD will be needed at each level</li> </ul>
5	2:30 - 3:00	<p>Set meeting schedule for 2015-2106 school year</p> <ul style="list-style-type: none"> <li>● Perhaps half a days during the school year</li> <li>● skip a september DLT meeting</li> <li>● have September BLT meetings</li> <li>● During the day meetings 8-12 or 12-4? perhaps every other month? subs can be an issue?</li> <li>● October 1st 8:30-12</li> <li>● November 4 8:30-12</li> <li>● December 3rd hold the day and after school for this dates and the following dates <ul style="list-style-type: none"> <li>○ January 7</li> <li>○ February 4</li> <li>○ March 3</li> <li>○ May 5</li> </ul> </li> </ul>
6	3:00 - 3:30	<p>Discuss agenda &amp; date for next DLT Meeting - August?</p> <ul style="list-style-type: none"> <li>● Discuss meeting times</li> <li>● Discuss BLT plans that are created at September BLT meetings</li> </ul>
7	3:30 - 4:00	<p>Wrap-up</p> <ul style="list-style-type: none"> <li>● keep steps measurable</li> <li>● do not add initiatives <ul style="list-style-type: none"> <li>○ stay with these goals</li> <li>○ this our 3 year path</li> <li>○ keep each other focused</li> </ul> </li> <li>● community involvement is key and it is appreciated</li> </ul> <p>Meeting - Meeting Evaluation Checklist</p> <ul style="list-style-type: none"> <li>● will be uploaded</li> </ul>

