

DLT WORK SESSION
October 13, 2014

1. Review report card data
2. goals, strategies, and action steps
 1. two goals and two strategies for each goal
3. Adult implementation and students performance go with strategies
4. District action steps may overlap building action steps -building level can be different

Climate Goal: Create a climate that supports all learners as measured by increasing participation of SWD in the general education setting 80% or more of the school day from 36% to 48.74% by the end of the 2014-2015 school year. Participation will increase additional 7% in the 2015-2016 school year and an additional 6% by the end of the 2016-2017 school year resulting in a three year goal of student participation at 61.74%.

Suggested Strategies:

- . Inclusive practices
- . PBIS
- . Co-teaching
- . Co-planning
- . Co-assessment

Academic Goal: By August 2015, Campbell City Schools will demonstrate an increase in reading and math achievement and progress of all students as measured by meeting the following established district targets:

- . Increase in the total number of proficient students in each subgroup as reported in the AMO workbook by 10% in all areas
- . PI to increase by 5 points

Suggested Strategies:

- . Testing participation rate of 100%
- . Aligned Assessment
- . Assessment map
- . Assessment to identify intervention
- . Learning targets
- . Deconstructing standards

- Intervention & Enrichment
- Proper identification of special education students
- Curriculum Alignment