

CAMPBELL CITY SCHOOLS

DISTRICT LEADERSHIP TEAM MEETING

TIME/LOCATION:	2:00 - 4:30 PM (Room 112, High School)
DATE:	FEBRUARY 4, 2016
PLEASE BRING/READ:	BLT REPORTS NEXT STEPS FOR DLT PRACTICE PROFILE
MEETING PURPOSE	<p>REVIEW DATA</p> <ul style="list-style-type: none"> ● TBT SUMMARY ● attendance <p>DETERMINE NEXT STEPS FROM PRACTICE PROFILE</p> <p>REVIEW FOCUS PLAN, CONNECT TO BUILDING PLANS</p>

ATTENDEES:					
x	Matt Bowen	x	James Klingensmith		Mark Samuel
x	Jane Buckingham	x	Maria Lowery	x	Rachael Smith
x	Karen Carney	x	Tony Marafiotte	x	Ryan Stowell
	John Childers	x	Andrea McGoogan	x	Vicki Tekac
x	Kristin Fox		Grace Papini		Annette Tovarnak
x	Joe Fuline		Marla Peachock	x	Brad Yeager
	Rick Gozur, Sr.	x	Alaina Rauber	x	Lisa Young
x	Rick Gozur, Jr.		Lori Ross	x	Krystal Zoumis
x	Jacquelyn Hampton				

ITEM	TIME	AGENDA ITEM
1	8:00 - 8:05	<p>Welcome, Assignment of Roles, Review of Meeting Norms</p> <p>Meeting Norms and Assignment of Roles: Facilitator: Rachael Smith Time Keeper: Karen Carney Recorder: Lisa Young/Kristin Fox Process Observer: Ryan Stowell</p> <p>Changes to today's agenda?</p>

2	8:05 - 8:25	<p>High School BLT Share Out</p> <p>Step 1: Share Data</p> <ul style="list-style-type: none"> ● SC - post assessment, some kids proficient, less that had. Strategies: Small group with inclusion teachers, chunking material, modeling, virtual labs with Chromebooks. Next assessment will be SLO midterm. Will discuss in TBT. ● ELA - bringing mid year data look at mid year data to see where they are at in the standards - the kids are close to near proficient we will add the post data in March - had facilitator training-with Greg Boerio so the teachers can take over the process ● SS-mid term SLO; drawing textual evidence from text and analyzing evidence; not going deep enough with evidence and connection; PD midterm week reviewed courses offerings from electives AIR updates ● Math-Pre and post assessment cycle; data decreased a lot of loss; torn between motivation of students and assessments; ESC department worked to align Algebra I and Geometry <ul style="list-style-type: none"> ○ Consider summer offerings to ensure students are on track for graduation ● Attendance comparison 2014-2015 - 2015-2016 ● Discipline data <p>Step 2: Analyze Data</p> <ul style="list-style-type: none"> ● Analysis ● Generalization Issues ● Motivation ● SWD are attending more from last school year ● Tardies are a major issue; school resource officer is now hired to assist with this <ul style="list-style-type: none"> ○ Parents are being contacted with tardies; currently cannot make house visits; waiting on commission from Campbell City ● Discipline <ul style="list-style-type: none"> ○ Detentions are mostly classroom disruptions; teachers need to keep students engaged loner ○ DRC <ul style="list-style-type: none"> ■ Have increased with less out of school suspension; students are in school more to have access to academics <p>Step 3: Determine instructional strategies to implement to improve</p> <ul style="list-style-type: none"> ● Survey teachers and adults ● Possible strategies to review tardy 10 minutes late vs. two hours late ● SRO began phone calls, waiting to see if SRO can make visits <p>Step 4: Implement agreed upon instructional strategies</p>
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		Step 5: Collect/chart and analyze post data
3	8:25 - 8:45	<p>K-7 School BLT Share Out</p> <p>Step 1: Share Data</p> <ul style="list-style-type: none"> ● attendance - 91% ● discipline - more referrals, bus referrals ● K-3 TBT's had data and good discussions <p>Step 2: Analyze Data</p> <ul style="list-style-type: none"> ● charting data to see what days of the week have the most absences ● 2 hour delay had high absenteeism ● discipline - it has increased, we are looking at the reasons why ● bus referrals are going down now that the students know the cameras are there ● K-3 TBT's looked at math data <p>Step 3: Determine instructional strategies to implement to improve</p> <ul style="list-style-type: none"> ● started an attendance challenge ● specials teachers will revisit specials the PBIS expectations <p>Step 4: Implement agreed upon instructional strategies</p> <ul style="list-style-type: none"> ● all grade levels are in the challenge ● specials teachers will revisit ● K-3 TBTs adult implementation was monitored by walkthroughs and that was looked at in step 4 <p>Step 5: Collect/chart and analyze post data</p>
5	8:45 - 9:00	<p>Determine what data to bring for next DLT from #2 and #3 above</p> <ul style="list-style-type: none"> ● Adult implementation data <ul style="list-style-type: none"> ○ We need to review what adults are doing as well? ○ TBT-BLT-DLT -summaries are appropriate; we need to review subgroup data especially SWD ○ TBT can use focus plan to determine what data they will collect ○ ● Student achievement data <p>will determine what data to bring with TBT/Content teams at next meeting. K-7 possibly look at Step 3 from TBT process, HS possibly look at rigor of assessments (will determine in teams)</p> <p>Determine time for next DLT meeting 8:00-11:00 March 3, 2016</p>
6	9:00 - 9:15	Cultural Motivation - Presentation from 6th grade team SS

		<ul style="list-style-type: none"> ● Next steps? ● motivation is difficult ● survey was given ● same kids were having the same problems ● homework <ul style="list-style-type: none"> ○ - students felt it should count for some of their grade ● why do they not complete homework <ul style="list-style-type: none"> ○ said they do not understand content ● consequences <ul style="list-style-type: none"> ○ pay cash for missing ○ receive 0 ○ phone call to parents from students ● motivation <ul style="list-style-type: none"> ○ dress down days ● DRC in middle school <ul style="list-style-type: none"> ○ not effective ○ they don't care to be there ○ kids miss instruction ○ move DRC from 2-5:30 ● Should grades determine participation in after school events ● Does PBIS work <ul style="list-style-type: none"> ○ no same kids in trouble every day ● Next steps <ul style="list-style-type: none"> ○ decide what to do with the data ○ take it to the BLT ○ perhaps have other grade levels take the survey
7	9:15 - 9:45	DLT Practice Profile - determine next steps
8	9:45 - 10:30	Review Focus Plan How will we monitor?
9	10:30 - 10:45	Review and discuss agenda items for next meeting (March 3, 2016) <ul style="list-style-type: none"> ● Practice Profile ● Focus Plan ● PD Plan <p>Most Likely to Succeed - Movie Trailer Fox/Fuline will discuss</p> <ul style="list-style-type: none"> ● North Olmsted
10	10:45 - 11:00	Wrap-up Meeting - Meeting Evaluation Checklist Process Observer Notes <ul style="list-style-type: none"> ● Tried to keep on track, need to parking lot items ● Need to decide if folks will come for part of meeting or not at all Once around the table Separate the K-3 data from the 4-7

