

CAMPBELL CITY SCHOOLS

DISTRICT LEADERSHIP TEAM MEETING

TIME:	3:30-5:15
DATE:	2.26.15
PLEASE BRING/READ:	DLT MATERIALS
MEETING PURPOSE	PRACTICE PROFILE, DISTRICT NON-NEGOTIABLES, BUILDING DATA

ATTENDEES:				
	Brett Abeid		Grace Papini	
	Anna Beech		Lori Ross	X
	Matt Bowen		Amy Schmid	X
	Jane Buckingham		Rachael Smith	X
	Karen Carney		Cathy Suess	
	Zoe Dinas		Ryan Stowell	
	Micky Dovas		Vicki Tekac	X
	Michelle Elia		Annette Tovarnak	
	Kristin Fox	X	Tina Tsagaris	
	Joe Fuline	X	Brad Yeager	
	Jacquelyn Hampton		Lisa Young	x
	James Klingensmith		Krystal Zoumis	X
	Tony Marafiote	X	Alaina Rauber	
	Andrea McGoogan	X		

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1	3:30 – 3:35	<p>WELCOME, ASSIGNMENT OF ROLES, REVIEW OF MEETING NORMS</p> <p>MEETING NORMS AND ASSIGNMENT OF ROLES TIME KEEPER: VICKI TEKAC RECORDER: KRISTIN FOX PROCESS OBSERVER: TONY MARAFIOTE</p> <p>CHANGES TO TODAY’S AGENDA?</p>
2	3:35-4:15	<p>COMPLETE DLT PRACTICE PROFILE (RACHAEL)</p> <ul style="list-style-type: none"> ● SIMILARITIES: <ul style="list-style-type: none"> ○ BLT AT K-7 NOT AS CONSISTENT AS HIGH SCHOOL ○ PROFESSIONAL DEVELOPMENT NEEDED AT ALL LEVELS ○ ADULT IMPLEMENTATION NEEDS TO BE MORE CONSISTENT ● SUGGESTIONS: <ul style="list-style-type: none"> ○ FOLLOW UP AND MONITORING OF PD WITH EMBEDDED SUPPORT ○
3	4:15-4:45	<p>REVIEW THE BUILDING DATA (BRAD AND JIM)</p> <p>STEP 1: STEP 2: STEP 3: STEP 4: STEP 5:</p> <p>REVIEW THE ADULT IMPLEMENTATION INDICATORS</p>
4	4:45-5:00	<p>DISCUSS AGENDA & DATA FOR NEXT DLT MEETING (BRAD)</p> <ul style="list-style-type: none"> ● WHAT DATA SOURCES SHOULD BE PRESENTED ● AT THE NEXT DLT MEETING? (ADULT IMPLEMENTATION & STUDENT PERFORMANCE) ● HOW WILL THEY BE MEASURED? (LOOK-FORS) <p>REVIEW DISTRICT NON-NEGOTIABLES - EXPECTATION IS TO</p>

		SHARE WITH BLT AND TBTs
	5:00 – 5:15	WRAP-UP MEETING EVALUATION - MEETING EVALUATION CHECKLIST

NON-NEGOTIABLES WRAP

- 1. SYSTEM IS RESPONSIBLE FOR PREVENTION OF STUDENT FAILURE**
- 2. USING PRINCIPLES OF UNIVERSAL ACCESS - CURRICULUM IS DIFFERENTIATED FOR THE NEEDS OF ALL LEARNERS THE FIRST TIME CONTENT IS TAUGHT VS. TAUGHT TO THE NORMED GROUP OF STUDENTS AND THEN ADAPTED AFTER THE FACT.**
- 3. ALL INSTRUCTION FOR ALL LEARNERS: PREMISED ON A RIGOROUS CORE CURRICULUM FOR ALL STUDENTS.**
- 4. ALL DECISIONS WILL BE MADE BASED ON WHAT IS BEST FOR STUDENTS.**

Next DLT: March 26, 2015