

CAMPBELL CITY SCHOOLS

DISTRICT LEADERSHIP TEAM MEETING

TIME:	3:30-5:15
DATE:	3.26.15
PLEASE BRING/READ:	DLT MATERIALS
MEETING PURPOSE	PRACTICE PROFILE, BUILDING DATA

ATTENDEES					
	Brett Abeid		Joe Fuline		Cathy Suess
x	Anna Beech	x	Jacquelyn Hampton	x	Ryan Stowell
x	Matt Bowen	x	James Klingensmith	x	Vicki Tekac
x	Jane Buckingham	x	Tony Marafiote		Annette Tovarnak
x	Karen Carney	x	Andrea McGoogan		Tina Tsagaris
	Zoe Denas		Grace Papini		Brad Yeager
	Micky Dovas		Lori Ross	x	Lisa Young
x	Michelle Elia		Amy Schmid		Krystal Zoumis
x	Kristin Fox	x	Rachael Smith	x	Alaina Rauber

NON-NEGOTIABLES **WRAP**

1. **SYSTEM IS RESPONSIBLE FOR PREVENTION OF STUDENT FAILURE**
2. **USING PRINCIPLES OF UNIVERSAL ACCESS - CURRICULUM IS DIFFERENTIATED FOR THE NEEDS OF ALL LEARNERS THE FIRST TIME CONTENT IS TAUGHT VS. TAUGHT TO THE NORMED GROUP OF STUDENTS AND THEN ADAPTED AFTER THE FACT.**
3. **ALL INSTRUCTION FOR ALL LEARNERS: PREMISED ON A RIGOROUS CORE CURRICULUM FOR ALL STUDENTS.**
4. **ALL DECISIONS WILL BE MADE BASED ON WHAT IS BEST FOR STUDENTS.**

Next DLT: April 30, 2015

ITEM	TIME	AGENDA ITEM
1	3:30 – 3:35	<p>WELCOME, ASSIGNMENT OF ROLES, REVIEW OF MEETING NORMS</p> <p>MEETING NORMS AND ASSIGNMENT OF ROLES TIME KEEPER: RECORDER: PROCESS OBSERVER:</p> <p>CHANGES TO TODAY’S AGENDA?</p>
2	3:35-4:00	<p>COMPLETE DLT PRACTICE PROFILE (RACHAEL) - FINISH THE “NEXT STEPS”</p> <ul style="list-style-type: none"> ● NOT CONSISTENTLY USING DATA PROTOCOLS ● 5 STEP PROCESS <ul style="list-style-type: none"> ○ USE IT WITH FIDELITY ● MEMBERSHIP OF BLT AND DLT <ul style="list-style-type: none"> ○ OUTSIDE SUPPORT SERVICES MAY COME TO DLT ○ SCHEDULING DLT’S DURING THE DAY? ○ CAN THERE BE JUST ONE PERSON PER BUILDING AT THE DLT? ○ BRING INFORMATION FROM DLT TO THE BLT ● DLT AS A LEARNING ORGANIZATION <ul style="list-style-type: none"> ○ ADULT IMPLEMENTATION <ul style="list-style-type: none"> ■ INCLUSION ESPECIALLY ○ FOCUS ON 1 OR 2 AREAS ○ PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> ■ COACHING ■ JOB EMBEDDED ■ GRADUAL RELEASE ● STRUCTURES AND COMMUNICATION <ul style="list-style-type: none"> ○ EQUITABLE STRUCTURES AND PRACTICES ○ SYSTEM OF ASSESSMENTS ○ COMMUNICATION FROM TBT TO BLT TO DLT THEN CYCLE IT BACK DOWN ○ PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> ■ COMMITTEE TO PLAN PD ■ STAFF LEAD PD ● INSTRUCTION AND LEARNING PROCESS <ul style="list-style-type: none"> ○ ADULT IMPLEMENTATION <ul style="list-style-type: none"> ■ WHO MONITORS? ○ TBT’S BY CONTENT OR GRADE LEVEL? ○

		<ul style="list-style-type: none"> ● FOCUS ON ONE AREA ● TARGETED PD THAT IS RELEVANT ● LOOK AT STRATEGIES - NEED TO BE ABOUT TEACHING AND LEARNING
3	4:00-4:45	<p>REVIEW THE BUILDING DATA/ ADULT IMPLEMENTATION INDICATORS</p> <p>STEP 1: STEP 2: STEP 3: STEP 4: STEP 5:</p> <p>NO DATA</p>
4	4:45-5:00	<p>DISCUSS AGENDA & DATA FOR NEXT DLT MEETING NEXT MEETING APRIL 30</p> <ul style="list-style-type: none"> ● WHAT DATA SOURCES SHOULD BE PRESENTED ● AT THE NEXT DLT MEETING? (ADULT IMPLEMENTATION & STUDENT PERFORMANCE) ● HOW WILL THEY BE MEASURED? (LOOK-FORS)
	5:00 – 5:15	<p>WRAP-UP MEETING EVALUATION - MEETING EVALUATION CHECKLIST</p>