



2022 / 2023

Northeast Ohio IMPACT ACADEMY



STUDENT HANDBOOK

Dear Parents/Guardians:

Welcome to Northeast Ohio IMPACT Academy! The need for Northeast Ohio IMPACT Academy as an educational option is a direct response to the realization that Ohio's future will be built on its capacity for innovation, invention, and creative problem-solving.

The Northeast Ohio IMPACT Academy (NEOIA) is the center of creativity and innovation by providing challenging, student-centered, inquiry-based educational experiences that are cross-disciplinary in nature and relevant to the real world. Unlike traditional school experiences where different subject areas are treated as separate silos, Northeast Ohio IMPACT Academy emphasizes the technological design process and integrates subjects in order to make connections across the disciplines. In an NEOIA classroom, students develop analytical and creative skills through investigation and problem-solving. Northeast Ohio IMPACT Academy moves beyond an emphasis on simple test performance and focuses instead on developing higher-level thinking skills.

Our goal at Northeast Ohio Impact Academy is to focus on meeting the needs of the whole child by challenging each student to discover, learn, and pursue a rewarding career. Through authentic, transdisciplinary learning opportunities and early college experiences, students will be empowered to become lifelong learners who contribute to our global society. We look forward to discussing this exciting opportunity. Please do not hesitate in contacting me if you have any questions.

Sincerely,

Bradly A. Yeager

Bradly A. Yeager

Principal

byeager@campbell.k12.oh.us

(330) 799-6338

Kristin Fox

Kristin Fox

Associate Principal

K.fox@campbell.k12.oh.us

(330) 799-6359

About Us

The Northeast Ohio IMPACT Academy (NEOIA) is a STEM school created in partnership with Stark State College, Eastern Gateway Community College, Southwoods Surgical Hospital, The Public Library of Youngstown and Mahoning County, The United Way of Youngstown and the Mahoning Valley, Mahoning County Mental Health and Recovery Board, Guarantee Clean Energy, the Youngstown-Warren Regional Chamber of Commerce, and many others. In partnership, the Northeast Ohio IMPACT Academy is a regional solution to addressing urgent gaps in the skilled and qualified workforce and postsecondary students in the region. The school will have three (3) tracks/pathways initially: Energy, Health, and Digital, which will prepare students through transdisciplinary problem-based learning (TPBL), to pursue academic and/or career paths in these areas or any STEM-related field.

At the NEOIA we are considered the cornerstone of the larger Community Literacy, Workforce, and Cultural Center (CLWCC), which is a regional workforce and education solution. John Dewey said, "If we teach today's students as we taught yesterday's, we rob them of tomorrow"; at NEOIA we will not teach students the same as their parents and grandparents. Rather, we will focus on teaching students to exhibit the school's attributes fashion as part of the school's name "IMPACT": Innovator, Motivator, Persevering, Adaptable, Critical Thinker, and a Team Player.

At the Northeast Ohio IMPACT Academy (NEOIA) we will emphasize the role of STEM in promoting innovation and economic progress, every day and with every student, with a strong focus on infusing STEM throughout the curriculum. In that, the planning group, including school leaders, teachers, and partners, have and will continue to work diligently to integrate STEM into the daily activities and coursework for students, while creating excitement about STEM academic and career paths through interdisciplinary hands-on and authentic learning experiences.

GENERAL INFORMATION

Enrollment Procedure

NEO IMPACT Academy is open to students from any district in Ohio and Pennsylvania. There is no restriction on the county or district of residence as long as students can physically attend classes at NEOIA.

NEO IMPACT Academy does not discriminate on the basis of race, sex, sexual orientation, religion, national origin, age, gender identity or expression, ancestry, familial status, military status or disability in its educational programs, activities, and employment policies. All district policies, programs, practices, procedures, and decisions shall be reviewed to assure the rights of all students and employees to equal educational and employment opportunities as guaranteed by the Constitution of the United States and by law.

To be considered for admission, students must complete the online application by the deadline set by the administration. All completed applications received by the deadline will be included in a lottery for available seats.

Withdrawal/Transfer from Withdrawal/Transfer from NEO Impact Academy

Students and parents need to use a great amount of consideration prior to making the decision to withdraw from NEO Impact Academy. Due to the limited seats available for prospective students, any student who withdraws from NEO Impact Academy may not be permitted to re-enroll at a later date. All students and parents who are making the decision to withdraw are to first meet with the administration to fully understand the impact of their decision, and so that NEO Impact Academy administration can conduct a brief exit interview to fully understand the reason(s) for the decision. A return to the district of residence after the school year has begun is a difficult process that could negatively affect a student's placement and desired course request at their district of residence.

Students who withdraw are required to complete a withdrawal form that will include information about where they will be enrolling. All fee balances and school-issued technology/equipment and textbooks must be returned prior to student records being released. Fee refunds will be based on a per diem rate based on the number of days left in the school year at the time of withdrawal.

Attendance

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned.

Communication with The District of Residence

It is important that our students and parents be kept informed about activities at their district or residence. We make every effort to communicate with those districts and keep the students up-to-date. It is ultimately up to students and parents to seek out information and updates in regards to extracurricular activities within those districts. Students and parents need to communicate any unique or special circumstances to NEO Impact Academy administration.

Transportation

Campbell Residents: Campbell City Schools will transport students according to board policy

Non-Campbell Residents: Check with your local district about transporting students pursuant to ORC 3327.01

Students will be transported by Campbell City School buses for field trips unless otherwise noted.

Emergency Closings and Notifications

When NEO Impact Academy is closed due to weather conditions or other calamities, no student is required to report to school. When such a decision is made, the media and TV newsrooms are immediately notified. Listen to the radio or TV for announcements. NEO Impact Academy also uses a “Robo-Call” system, which notifies families via phone call. School closing information will also be posted on NEO Impact Academy’s website and social media outlets. When NEO Impact Academy is closed, students should check for virtual assignments to complete before returning to school, if applicable.

Parking

For safety reasons, there will **only** be a curbside drop-off and pick-up in front of the school during the designated drop-off times. No students will be allowed in the building until 7:20 AM. Staff members are not available or assigned to supervise students prior to these times. When doors are opened for bus riders to enter, the doors will be open for car riders.

There will be **NO PARKING** in the **FIRE LANES** and **NO DOUBLE PARKING** to let your children off. The lane will be one-way only with the outside lane blocked off to traffic.

Student Well-being

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident procedures. **If a student is aware or believes there may be any dangerous situation or incident, he/she must notify a staff person immediately.**

Fire Drills – Tornado Drills & Lockdown Drills

Fire drills and tornado drills are held periodically, as prescribed by law. One lockdown drill will be completed by December 1st each academic year. Be sure you know the proper exits in case of a fire drill. Detailed procedures for fire and tornado drills are posted in each classroom. Move quietly, quickly, and orderly; failure to do so could result in injury to self or others.

Any student deliberately setting off a false fire or tornado alarm, will be automatically suspended from school, and reported to the State Fire Marshall for prosecution. Any student or students deliberately making false bomb threats will be forwarded to police authorities for prosecution.

School Visitation

All visitors must stop at the school office before visiting the building. **Visitors must bring their state-issued identification card or driver’s license when visiting the school.** All visitors must be registered with *Raptor*, our computer tracking system. Parents are welcome to come to school for a conference with the teacher(s) and/or principal(s), however, parents should contact the school to make an appointment.

Uninvited visitation by guests to a student is strongly discouraged. Such visitation can interfere and distract from the regular academic progress of a school day. Prior approval must be obtained from the principal before such a visit can occur.

Parent-Teacher Conferences

Two Parent-Teacher Conferences are scheduled annually, these conferences, in conjunction with progress reports and report cards, assist both the parent and the teacher in helping your child have a successful academic year. Every effort should be made to attend these important meetings with your child's teacher(s).

School Functions

Only students of NEO Impact Academy may attend social functions sponsored by the school. School functions are an extension of the school day and any infraction or misbehavior will result in disciplinary school action. Students must be in attendance at least ½ of the school day to attend an after-school event.

Lockers

Each student is assigned an INDIVIDUAL locker. The lockers are property of the school and may be checked/searched at any time and for any reason.

You are the only individual assigned the locker combination. Only one student per locker; no students shall share lockers for any reason. The school does not assume responsibility for articles lost or stolen from lockers. Keep your lockers clean. Do not deface your locker in any manner.

Lost and Found

There are articles lost each year that are never claimed or found by the owner. Everything that can be marked (lunch boxes, bags of lunch, articles of clothing, etc.) should have the child's full name on it to simplify the return to the owner should it become lost. After repeated notice has been given, unclaimed items may be discarded or given away.

Personal Technology

Students are not permitted to have cell phones or other devices (including smartwatches) with access to social media or the ability to call or text unless specified or requested by staff. They may be secured in student lockers during the school day.

Books, Technology and Other Property Of NEOIA

NEO Impact Academy and Campbell City Schools Board of Education requires any book, technology equipment, or material furnished to students for their temporary use be given good care and returned to the Academy once the item is no longer needed. If the item is abused beyond normal wear or lost/not returned, a fine or replacement cost will be assessed against the student and his or her family.

Student ID's

Student IDs must be visible always. The ID will be used to go between buildings, for lunch, and for general identification. The school will issue one ID to each student. Replacement costs will be assessed to the student if the ID is lost, damaged, or otherwise unusable. Students that do not wear their ID will be subjected to disciplinary action per the Code of Conduct.

Field Trips

Field trips to enrich the education of the pupils will be planned by our teachers. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to the school. **Emergency Medical Forms must accompany any field trip.** Students who with disciplinary infractions may be ineligible for a field trip and any money paid in advance may be forfeited.

ACADEMICS

IMPACT Period – Student Intervention

Each student will be assigned to an IMPACT period at the beginning of the school year. IMPACT periods are small groups of students. The purpose of an IMPACT period is to foster and reinforce school culture, to oversee and support the creation of student portfolios and to provide academic intervention(s) as deemed necessary.

Graduation Requirements

Students are required to earn a minimum of 22 credits to graduate from the NEO Impact Academy, including credits in the following areas:

Subject	Number of Credits
English	4
Mathematics	4
Science	3
Social Studies	3
Health	½
Physical Education	½
Electives	7

STEM Honors Diploma

High school students can gain state recognition for exceeding Ohio's graduation requirements through a STEM Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet ***all but one*** of the following criteria. Students must meet general graduation requirements to qualify for honors diplomas. For additional information on the STEM Honors Diploma please click [here](#).

Subject	Number of Credits
English	4
Mathematics	5
Science	5
Social Studies	3

World Language	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	1
Electives	2 with a focus on STEM
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus

Portfolio Develop a comprehensive of work based on the student's field experience or a topic based on the student's area of focus

Grades

Northeast Ohio Impact Academy incorporates a Mastery-Based Learning system. Mastery learning is a method of instruction that focuses on providing the right conditions and support by refocusing classroom instruction, assessments, and grading to specific learning targets. These targets will help the students develop a growth mindset and take charge of their own learning/education.

Middle school courses not for high school credit will utilize the mastery system throughout the school year. At the conclusion of the school year, traditional grades will be assigned based on the assessment of the entirety of student work for that course.

For those in courses where high school credit is being awarded, students need to obtain the level of mastery in all assignments categorized as "Mastery" in order for students to progress in the next course in the sequence. Students who achieve the level of high mastery in a course will be awarded an "A" on their transcript for that course. Those who achieve the level of mastery in a course will be awarded a "B".

Teacher feedback is communicated via the following mastery rubric:

Grade Level Standards	Scoring Guide	Letter Grade Grades (9-12 only)
High Mastery (HM)	3.45-4	A
Mastery (M)	2.45-3.44	B
Developing Mastery (DM)	1.45-2.44	C
Beginning Mastery (BM)	.5-1.44	F
No Evidence (NE)	0-.49	F

College courses are not graded on a mastery scale. Student assessment for those courses will align with the institution of higher education in which those students are enrolled. This is also the case for college courses offered on the NEO Impact Academy by NEO Impact Academy instructors, who act as adjuncts for those institutions.

College Credit Plus

The Northeast Ohio Impact Academy participates in the College Credit Plus (CC+) program. Each year, prior to March 1, NEO Impact Academy will provide information regarding the CC+ program to eligible students, and their parents. When possible, college-level courses will be offered at NEO Impact Academy to junior and senior students based on student interest and availability. Contact the school office for more information on college credit options.

Field Trips

Including overnight trips, are academic activities that are held off school grounds, and are integrated with the academic content that students are learning at NEO Impact Academy. No minor student may participate in any school-sponsored trip without written parental consent and an Emergency Medical Authorization Form on file at NEO Impact Academy. Medications normally administered at school will be administered on field trips. This Handbook and Student Code of Conduct applies on all field trips and out-of-school activities. Students may be removed from field trips if academics, attendance, behavior, or health issues are an issue during the current school year. NEO Impact Academy will not be responsible for any financial losses if a trip is canceled or a student is removed from the trip. Guidelines for possible removal: Below a 2.5 GPA More than 5 unexcused absences Student receives an out of school suspension or chronic discipline issues Overall safety and well being of all students considered Any unpaid school fees will disqualify a student from participation in overnight field trips

DRESS CODE

All clothing items must be solid-colored (no stripes, patterns, or large logos). T-shirts or other spirit wear must be from Northeast Ohio IMPACT Academy or home/residential school district. With students coming from different schools we understand that they may participate in extracurricular activities at their home school.

DRESS CODE - ALL STUDENTS

Bottoms

Black or tan khaki trousers are permitted. Black or tan khaki jumpers, skirts, dresses, but CANNOT be more than 3 inches above the knee (including the slit).

Shorts can be worn during designated times.

Tops

All tops must be solid red, solid white, or solid black in color.

Tops Permitted:

- ✓ Polo shirts w/ collars
- ✓ Turtlenecks, Mock-turtlenecks
- ✓ Dress sweaters or vests with collar underneath
- ✓ Crewneck sweatshirts
- ✓ Quarter zips
- ✓ All of the above and T-shirts w/ NEOI or residential/home school district insignia/logo are permitted.

Examples of, but not limited to, tops NOT permitted:

- ✓ Hooded garments
- ✓ Low V-neck style garments
- ✓ Shirts w/graphics, pictures or writing that is not affiliated with NEOI or residential/home school district
- ✓ Sleeveless tops
- ✓ Plain white T-shirts without an under shirt are not permitted*

Foot Apparel

The shoe MUST totally encase the foot

No opened-toed shoe (sandals, flip-flops, etc.) or "house shoes"/slippers.

ATTENDANCE

The Ohio law requires school attendance for all persons between the ages of six and eighteen. Excused absences are defined as: illness with medical verification; death in the family; court appearances; and with pre-approval of the building administrator for extenuating circumstances. In compliance with the **MISSING CHILD ACT**, to ensure student safety, **it is mandatory that a parent/guardian call 330-799-8239 to report a student's absence by 10:00 AM on all days a student is absent.**

Poor attendance has been identified as one of the major predictors and symptoms of school failure and juvenile delinquency! The new law grants the courts exclusive jurisdiction over criminal cases in which an adult is charged with **"PARENT EDUCATION NEGLECT"**. Under the provisions of S.B. 181, failure by a parent/guardian to make certain his/her truant child is attending school can result in court charges. **Failure to comply with attendance procedures may result in referral to the Mahoning County Juvenile Court, and/or Campbell Police citation.**

Juvenile Court Intervention

Northeast Ohio Impact Academy will be working cooperatively with the Mahoning County Juvenile Court System to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades and behaviors.

Parents of a truant student may also be assigned to the Parent Project in Mahoning County for a period of ten weeks for failing to comply with the compulsory Ohio attendance laws. The Parent Project is a parental education program administered by the Mahoning County Juvenile Court which seeks to enlighten parents of their responsibility in the education process. If a principal determines that all other measures have been exhausted in addressing a student attendance issue, he/she may mandate parent participation in the Mahoning County Parent Project. Failure of the parent to attend and complete this program may result in a complaint of Parental Education Neglect being filed in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined up to \$250.00 and may be incarcerated up to 30 days in the Mahoning County Jail.

Reporting off of School

If your child is going to be absent from school due to an illness, please contact the school at 330-799-8239 to report your child off. Upon returning to school, present a written excuse, dated and signed by a parent or guardian, stating the reason for being absent.

For a student to be considered present, they must be in attendance from the start of the day until 11:15 AM. Students who are checked out before these times will be considered half-day absent for that day. Students will be considered a half-day absent if they miss more than two-hour instructional time. Any student wishing to attend or participate in school functions must be in attendance for at least half of a day on the day of the school function.

House Bill 410

H.B. 410 changes the truancy definition to be based on instructional hours, rather than days of instruction. Under the new definitions, the designation of "chronic truancy" has been eliminated, and the designation of "habitual truant" is defined as any child of compulsory school age who has been absent without legitimate excuse for:

- ✓ 30 or more consecutive hours
- ✓ 42 or more hours in a school month, or
- ✓ 72 or more hours in a year

Memorial High School will provide written notice to parents **within seven days** of a child's excused absence of **38 or more hours in a month or 65 or more hours** in a school year.

CMHS Absence Intervention Procedures:

- **Absence intervention team:** Once a student has been designated a “habitual truant,” the school shall assign the student to an absence intervention team. Within seven school days of this designation, the superintendent, principal or chief administrator shall select the members of the team, which shall include a representative of the child’s school, another representative from the school who knows the child, and the child’s parent, custodian, guardian ad litem or temporary custodian. The team may also include a school psychologist, counselor, social worker or representatives of local public agencies designed to assist students and their families in reducing absences.
- **Parent participation:** Within seven school days of the student’s designation as a “habitual truant,” the superintendent, principal or chief administrator shall make at least **three** meaningful, good faith attempts to secure the participation of the student’s parent, custodian, guardian ad litem or temporary custodian in an absence intervention team meeting. If seven school days elapse and the parent/custodian/guardian fails to respond to the attempts to secure parental participation in the team meeting, the school shall investigate whether the failure to respond triggers mandatory reporting to the public children services agency and shall instruct the absence intervention team to proceed with developing a plan for the child.
- **Absence intervention plan:** Within **14** school days after the student’s assignment, the team shall develop an intervention plan for that student to reduce or eliminate further absence. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than **61** days after the date the plan was implemented if the child has refused to participate or failed to make progress on the intervention plan.
- **Parent notice:** *Within seven days* after the development of the plan, the school must make a reasonable effort to provide the student’s parent, guardian, custodian, guardian ad litem or temporary custodian with written notice of the plan.
- **End of the year absences:** If a student becomes habitually truant within the **21** school days prior to the end of the school year, the district *may*, in its discretion, assign a school official to work with the student’s parent and develop an absence intervention plan during the summer. This plan shall be implemented *not later than seven days prior to the first day* of instruction in the next school year. Alternatively, the school may toll the time period over the summer months and reconvene the absence intervention process upon the first day of instruction the following school year.
- **Juvenile court referral:** The attendance officer shall file a complaint in the juvenile court on the **61st day** after implementation of the absence intervention plan or other intervention strategies if all of the following apply:
 - ✓ The student was absent without legitimate excuse from the public school for **30** or more consecutive hours, **42** or more hours in one school month or **72** or more hours in a school year
 - ✓ The school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and any offered alternatives to adjudication
 - ✓ The student has refused to participate in or failed to make satisfactory progress on the plan

EXCUSED ABSENCES

These can be "medical" or "non-medical". In this case the attendance secretary was notified the day of the absence and the student brought in a signed, dated note from a physician; a document indicating a court appearance; or an approved vacation form. **These notes and forms must be turned in to the attendance office within 48 hours of the student's return to school.** The only other way that an absence may be verified is if the emergency or other circumstances are deemed by the administration to be of sufficient cause for absence from school. All "excused absences" **will not** count toward the "Excessive Absence Policy".

Medical excuses may be verified to confirm the validity of the medical excuse.

UNEXCUSED ABSENCES

These are defined as a student not being reported off and all attempts to contact a parent/guardian were unsuccessful. These students are considered truant. These days will also count toward the "Excessive Absence Policy".

Arrival/Dismissal Procedures

1. Any student arriving at school after 1st period begins is tardy and must receive a tardy pass to go to their class. Students are considered tardy if they arrive after 7:40 AM. Moreover, time accumulated from tardies will count toward truancy according to House Bill 410
2. Any student arriving at school after it begins must report to the attendance office to sign in and receive a pass to class. Not signing in with the office can result in the recording of an unexcused absence.
3. To leave school early, a student must have a note from home, signed by a parent or guardian that contains the student's name, date and time of dismissal, and reasons for leaving. This note should be given to the student's homeroom teacher or brought to the attendance office before homeroom. Students will be called to the office upon the parent or designated adult's arrival to sign them out. All designated adults must be listed on the student's EMA.

Student Vacations

The Northeast Ohio Impact Academy plans its school calendar a year in advance. The school calendar outlines the days that school is in session and also the vacation recesses throughout the year. **IT IS STRONGLY RECOMMENDED, FOR EDUCATIONAL INSTRUCTION, THAT FAMILIES PLAN THEIR VACATIONS DURING THE TIME SCHOOL IS NOT IN SESSION.** Only under extenuating circumstances will permission be granted for vacations that occur during the school year. In these instances, two weeks prior approval must be obtained from the building principal or the superintendent of schools.

If permission is granted, it then becomes the responsibility of the parent and student to ensure that all homework assigned to the student while he/she is on vacation is completed and turned in to the teacher immediately upon returning to school. All absences due to vacations other than those approved by the principal and superintendent will be considered unexcused absences and treated accordingly.

MEDICAL

Emergency Medical Forms

Emergency Medical Forms and information must be updated and turned in annually as required by Ohio Revised Code Section 3313.712. Emergency Medical Authorization Forms are to be returned to the school office no later than Friday, September 9, 2022. Please keep student's EMA up-to-date throughout the school year.

Administration of Medication

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program. (Board Policy 5330)

If it is necessary for school personnel to dispense medication the following procedure will apply: a. Written permission for dispensing prescription drugs must be obtained from the student's parents and from his/her physician. (Forms are available in the administrative office). b. The statement should include the student's name, name of the medication, dosage, the time it should be given, possible side effects (if any), and the length of time the student will be taking the medication. This information is needed for each medication or dosage change(s). No prescribed medication will be given unless this information and permission is provided. c. When the medication has been discontinued any remaining medication must be picked up by the parent within seven (7) days or it will be disposed of by the school nurse.

- a) Students are responsible to report to the nurse at the appropriate time to receive medication. e. Medications cannot be transported on the school bus. Students may not carry or administer their own medication.
- b) Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered.

- c) Asthmatic students may carry their inhalers to self-administer with the written approval of the parent and physician. (O.R.C. 3313.716)
- d) Non-prescription medication may be administered with written and/or verbal parental permission according to school board policy.

Accidents

Minor injuries resulting from an accident will be treated by the school nurse or other school personnel.

If the accident is deemed of serious nature, the school nurse will be consulted and she will administer first aid. Serious accidents are reported immediately to the parent or family physician or emergency hospital. Accidents are the financial responsibility of the parents. Written reports of school accidents are filed in the office.

Unauthorized Use of Medication

If a student is found using or possessing a non-prescribed medication without parent authorization, he/she will be brought to the school office for possible disciplinary actions and the parents will be contacted for authorization. The medication will be confiscated until authorization is received.

Medical Marijuana

Medical marijuana will not be prescribed, but rather recommended by registered physicians. Whether the use of this drug is for medical reasons or recreational use, the use of this drug is strictly prohibited on school grounds. Students may not report to school or school-sponsored events under the influence of marijuana. If a student is permitted BY A PHYSICIAN to use marijuana, he or she is not permitted on school property while using the drug and/or under the influence from the drug.

Immunizations

The State of Ohio (O.R.C. 3313.67, 3313.671) and the Campbell Board of Education (Policy 5320) require students to maintain appropriate immunizations to be eligible to attend school. Any student previously admitted under auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The 15th day of this academic year is **Friday, September 14, 2022**. The excluded student shall be readmitted upon showing evidence to the principal or superintendent of progress on the prescribed immunization interval schedule.

For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

For more information please contact the Mahoning County Board of Health at (330) 270-2855 or the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643.

CODE OF CONDUCT

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community. Respect for real and personal property, pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this district. The building principal, assistant principal, acting principal, and superintendent shall have the authority to assign discipline to students, subject to the rules and regulations of the superintendent and to the student's due process right to notice, hearing and appeal. A violation of any rule may result in disciplinary action, including detention, In-School Suspension, Out-of-school Suspension, or expulsion. **A copy of discipline forms will be given to the student and a copy will be mailed to**

their parent. Student conduct shall be governed by the rules and provisions of the Student Code of Conduct. This Code of Conduct shall be reviewed annually.

R.C. 3312.30, 3313.66, 3313.661, 3315.17 A.C. 3301-35-03 (G) 3301-83-07

DETENTION

Detention will be held after school: 2:10-2:40. He or she will report to the designated room ON TIME. If a student attends CMHS for PM courses he or she will serve their detentions at CMHS from 2:45-3:15. During detention students are NOT permitted to talk or leave the room for any reason. If he or she cannot abide by the rules further disciplinary actions will be taken. Students must serve their detention(s) within two school days of receiving the detention.

SUSPENSION/REASSIGNMENT

Students may be disciplined with In-school suspension or Out-of-school Suspension for reasons determined by administration. In the absence of a definite rule of offense which interferes with the orderly conduct of the school, or has an injurious effect on school discipline, the assistant principal may deem it cause for suspension.

The behavioral intervention, placement, and length of will be at the discretion of the principal or assistant principal, and may differ from the above due to the nature of the offense or situation.

CORRECTIVE MEASURES

<u>GENERAL DISRUPTION</u> CLASSROOM AND CAFETERIA INCLUSIVE	
1st Offense:	One Detention
2nd Offense:	Two Detentions
3rd Offense:	Three Detentions
4th Offense:	Three to Five Days of Suspension
<u>PROFANITY</u> Verbal abuse: profanity or obscene language, Written or verbal, directed toward students, school Personnel, or any member of the community. This shall include use of obscene gestures and signs.	
1st Offense:	One to Three Days Detention
2nd Offense:	Three to Five Days of Suspension
3rd Offense:	Five to Ten Days of Suspension– Pending Expulsion
<u>INSUBORDINATION, DISRESPECT, NON-COMPLIANCE & DEFIANCE</u> <u>Towards school officials, teachers, and employees</u>	
1st Offense:	One to Three Days of Suspension
2nd Offense:	Three to Five Days of Suspension
3rd Offense:	Five to Ten Days of Suspension – Pending Expulsion
<u>DESTRUCTION AND/OR DAMAGE OF PROPERTY</u>	
<u>Corrective Measure</u> Detention, reassignment, suspension, or expulsion depending upon the severity of each case – plus the cost of replacement of damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.	

UNAUTHORIZED PUBLICATION AND/OR DISTRIBUTION OF MATERIALS

1 st Offense:	Three Days of Suspension
2 nd Offense:	Three to Five Days of Suspension
3 rd Offense:	Five to Ten-Day Suspension
4 th Offense:	Ten Days of Suspension – Pending Expulsion

FORGING DOCUMENTS

1 st Offense:	One to Three Days of Suspension & Parental Conference
2 nd Offense:	Three to Five Days of Suspension or Suspension & Parental Conference
3 rd Offense:	Three to Five Days of Suspension & Parental Conference
4 th Offense:	Five to Ten Days of Suspension - Pending Expulsion

POSSESSIONS OF WEAPON(S)

WILL BE CONFISCATED AND NOT RETURNED – TO INCLUDE COUNTERFEIT AND LOOK-A-LIKES OR ANY INDISTINGUISHABLE OBJECT THAT MAY REPRESENT A WEAPON.

1 st Offense:	Ten-Day Suspension with a Recommendation for Expulsion
2 nd Offense:	Expulsion

THEFT

TAKING SOMEONE ELSE'S PROPERTY, STEALING, STRONG ARMING (EXTORTION), TAKING MONEY, THREATENING ANOTHER STUDENT FOR MONEY

1 st Offense:	Three to Five Days of Suspension
2 nd Offense:	Five to Ten Days of Suspension
3 rd Offense:	Ten-Day Suspension – Pending Expulsion

TARDY TO SCHOOL

(PER NINE WEEKS)

1 st – 3 rd Tardy	Free
4 th Tardy	One Detention
5 th Tardy	Two Detentions – <i>Letter sent home</i>
6 th Tardy	One Day of Suspension
7 th Tardy	Two Days of Suspension
8 th Tardy	Three Days of Suspension
9 th Tardy	Five Days of Suspension (<i>Referral to EWS/JJC</i>)
10 th Tardy +	Meeting with parent/guardian – Administration may limit access to extra-curricular events as a participant and/or spectator

Homeroom is eliminated, any time you are tardy to school you will miss instructional time which will affect student standing according to HB 410.

TARDY TO CLASS

(PER NINE WEEKS)

25 OR MORE MINUTES LATE TO CLASS COUNTS AS CUTTING CLASS

1st Offense:	Warning
2 nd Offense:	One Detention
3rd Offense:	Two Detentions
Beginning with 4 th Offense Teachers must write a referral	
4th Offense:	One to three days of Suspension
5 th Offense:	Three Days of Suspension
6 th Offense:	Three to Five Days of Suspension

FAILURE TO ATTEND CLASS

(CUTTING ENTIRE CLASS PERIOD)

1st Offense:	One Day to Three Days of Suspension
2 nd Offense:	Three to Five Days of Suspension
3rd Offense:	Three to Five Days of Suspension

STUDENTS WILL NOT BE PERMITTED TO MAKE UP ANY MISSED WORK

POSSESSION OF MATCHES, LIGHTER, OR FLAMMABLES

(AGAINST CITY ORDINANCE)

INCLUDING BULLETS, EXPLOSIVES, AND FIREWORKS.

1 st Offense:	Three Days of Suspension
2 nd Offense:	Five Days of Suspension
3 rd Offense:	Ten Days of or Suspension – Pending Expulsion

MOLESTING ANOTHER STUDENT

(MALE OR FEMALE)

1 st Offense:	Ten-Day Suspension with a Recommendation for Expulsion
2 nd Offense:	Expulsion

HORSEPLAY, NAME CALLING, PLAYFULLY HITTING ANOTHER STUDENT

1 st Offense:	One to Three Detentions
2 nd Offense:	One to Three Days of Suspension
3 rd Offense:	Three to Five Days of Suspension
4 th Offense:	Five to Ten Days of Suspension

LEAVING SCHOOL WITHOUT PERMISSION/FAILURE TO SIGN OUT

1 st Offense:	One to Three Days of Suspension
2 nd Offense:	One to Three Days of Suspension
3 rd Offense:	Five-Day Suspension
4 th Offense:	Ten-Day Suspension with a Recommendation for Expulsion

THREATENING A TEACHER/SCHOOL EMPLOYEE

1 st Offense:	Ten-Day Suspension with a Recommendation for Expulsion
2 nd Offense:	Expulsion

VIOLATION OF THE HEALTH AND GENERAL WELFARE

ANYONE WHO VIOLATES THE HEALTH AND GENERAL WELFARE OF A STUDENT, INCLUDING HIM/HERSELF, OR ANYONE WHO BRINGS ANY UNDUE ATTENTION TO HIM/HERSELF, IN THE JUDGEMENT OF THE ADMINISTRATOR, DISRUPTS THE EDUCATIONAL PROCESS .

1 st Offense:	Three to Ten Day Suspension
2 nd Offense:	Five to Ten Day Suspension
3 rd Offense:	Ten-Day OSS – Pending Expulsion

FILMING OR TAKING PICTURES OF AN INCIDENT ON SCHOOL GROUNDS

WITHOUT ADMINISTRATIVE APPROVAL

1 st Offense:	Three to Five Day OSS
2 nd Offense:	Ten-Day OSS with Recommendation for Expulsion

OUT OF ASSIGNED AREA

STUDENTS IN AREAS OF BUILDING OR GROUNDS THAT IS PROHIBITED, NOT A SCHEDULED LOCATION, TRESPASSING AND UNAUTHORIZED ENTRY

1 st Offense:	One to Three Days of Suspension
2 nd Offense:	Three to Ten Days of Suspension
3 rd Offense:	Ten Days of Suspension – Possible Recommendation for Expulsion

INDUCING PANIC

FALSE ALARMS AND FALSE REPORTS, ANY STUDENT CONSPIRING TO CAUSE HARM OR PANIC TO THE SCHOOL

1 st Offense:	Ten-Day Suspension with a Recommendation for Expulsion
2 nd Offense:	Expulsion

BUS MISCONDUCT

If the disruptive behavior affects the health or safety of the students, driver, teacher or chaperone, the student can be suspended from school.

1 st Offense:	Warning
2 nd Offense:	Three-Day Bus Suspension
3 rd Offense:	Five-Day Bus Suspension
4 th Offense:	Ten-Day Bus Suspension
5 th Offense:	Bus Expulsion

INTERNET/COMPUTER VIOLATIONS

1 st Offense:	One to Three Days of Suspension and Loss of Computer Privileges
2 nd Offense:	Three to Five Days of Suspension
3 rd Offense:	Ten-Day OSS with Recommendation for Expulsion

FAILURE TO SERVE DETENTION

Students must serve the detention within the next two school days

1 st Offense:	Additional detentions assigned
2 nd Offense:	One to Three Days of Suspension
3 rd Offense:	Three to Five Days of Suspension
4 th Offense:	Five to Ten Days of OSS – Possible Recommendation of Expulsion

ACADEMIC DISHONESTY

ANY TYPE OF CHEATING THAT OCCURS IN RELATION TO A FORMAL ACADEMIC EXERCISE. IT IS THE DISCRETION OF THE TEACHER TO DETERMINE IF THE STUDENT IS COMPLETING A TASK WITH INFIDELITY.

1 st Offense:	Teacher Discretion
2 nd Offense:	One to Three Days of Suspension – Zero on Assignment
3 rd Offense:	Three to Five Days of Suspension – Zero on Assignment
4 th Offense:	Suspension with a Recommendation for Course Failure

AGGRESSIVE BEHAVIOR UPON AN EMPLOYEE OR VOLUNTEER FILE CHARGES WITH CAMPBELL POLICE DEPARTMENT

1 st Offense:	Ten Days of Suspension, with a Recommendation for Expulsion
2 nd Offense:	Expulsion

PHYSICAL ALTERCATIONS AND/OR FIGHTING

Students who feel threatened, harassed, or intimidated should immediately report the matter to faculty or administration. Students who take matters into their own hands by responding to threats by hitting, pushing, shoving, slapping, etc. the other student may incur disciplinary action. All students initiating or involved will incur administrative action. Students not yielding adult access to a fight will be disciplined.

In addition to school discipline, any student(s) involved in physical altercations and/or fights may be subject to criminal charges filed by the Campbell City Police Department.

FIGHTING

EMERGENCY REMOVAL – Pending Investigation

1 st Offense:	One to Ten Days of Suspension, OSS – Possible Expulsion
2 nd Offense:	Five to Ten Days of Suspension, OSS – Possible Expulsion
3 rd Offense:	Ten Days of Suspension, OSS – Possible Expulsion

AGGRESSIVE BEHAVIOR UPON A STUDENT

1 st Offense:	Three to Ten Day of OSS
2 nd Offense:	Five to Ten Day of OSS – <i>Possible Recommendation of Expulsion</i>
3 rd Offense:	Ten-Day OSS – Pending Expulsion

TAUNTING OR AGITATING TO INCITE A FIGHT, RIOT, OR PANIC, ETC.

INTERFERENCE BY BYSTANDERS WHILE A TEACHER OR ADMINISTRATOR IS DISCIPLINING OTHERS.

1 st Offense:	Three Five to Day Suspension
2 nd Offense:	Five to Ten Day Suspension
3 rd Offense:	Ten-Day Suspension – Pending Expulsion

SPREADING RUMORS TO AID OR ABET A FIGHT

1 st Offense:	One to Three Days of Suspension
2 nd Offense:	Three to Five Days of Suspension
3 rd Offense:	Five to Ten-Day Suspension
4 th Offense:	Ten Days of OSS – Pending Expulsion

DRUG POLICY

Drug Prevention

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community. As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, “drugs” shall mean:

- ✓ All dangerous controlled substances as so designated and prohibited by Ohio statute.
- ✓ All chemicals which release toxic vapors;
- ✓ All alcoholic beverages;
- ✓ Any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
- ✓ Anabolic steroids;
- ✓ Any substance that is a “look-alike” to any of the above;
- ✓ Any substance, when misused, will provide euphoria or a mind-altering experience, electronic equipment (beepers, receivers, pagers, etc.)
- ✓ “E-CIGARETTE” OR ANY FORM OF A “VAPOR” CIGARETTE IS DEEMED DRUG PARAPHERNALIA

The board prohibits the use, possession, concealment, or distribution of any drug on school grounds, on school vehicles, and at any school-sponsored event. It further establishes a drug-free zone within 1000 feet of any facility used by the District for educational purposes.

DRUG ABUSE CORRECTIVE MEASURES

<u>POSSESSION OR USE OF DRUGS</u>	
1 st Offense:	Up to Ten Day Out of School Suspension <i>May be reduced to five days if student and parent agree to an assessment from a Board approved agency. Recommendation of the assessment must be followed. Proof of the assessment must be on file in the office.</i> <i>Possible recommendation for expulsion.</i>
2 nd Offense:	Expulsion <i>May be reduced to ten-day suspension upon recommendation of agency. The student must enroll in a drug program</i>
3 rd Offense:	Expulsion
<u>SELLING OF DRUGS</u>	
a. Notification of policy b. Suspended until court appearance c. Expulsion upon conviction	

Use of Tobacco

The Board of Education recognizes that the use of tobacco presents a health hazard, which can have serious consequences both for the user and the non-user and is, therefore, of concern to the Board.

For purposes of this policy, use of tobacco shall mean all uses of tobacco, including cigar, cigarette, and pipe; snuff or any other matter or substances that contain tobacco and the school day shall be the time

between the first arrival of students before classes and the last departure of students after classes. It also includes all school-related activities.

In order to protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board cannot, even by indirection, condone the use of tobacco by students, the Board prohibits the use of tobacco by students in school buildings.

USE OF TOBACCO OR POSSESSION OF TOBACCO

1st Offense:	Three to Five Days of Suspension
2nd Offense:	One to Three of OSS
3rd Offense:	Three to Five Days of OSS
4th Offense:	Five to Ten Days of OSS or Expulsion

Youth Gangs

5840 A – UNAUTHORIZED YOUTH ORGANIZATIONS (YOUTH GANGS) Board of Education policy prohibits all student organizations other than those approved by the Board under Policy 2430. In order to recognize the characteristics of any type of unauthorized youth organization, the following administrative guidelines are to be followed.

Definition:

A youth gang is defined as any non-school sponsored group of students with secret and/or exclusive membership, whose purpose or practices include unlawful or anti-social behavior as well as actions that threaten the welfare of others. Staff members should be alert to the following indicators of youth gang activity:

- a) Surreptitious recruitment and/or initiation rites
- b) b. Grooming, hairstyle, and/or wearing of clothing, jewelry, head coverings, or accessories which by virtue of color, arrangement, trademark, or other attribute denotes membership in a group.
- c) Gang tattoos and/or displaying gang markings or slogans, or use of hand signals on school or personal property or clothing.
- d) Possessing literature that indicates gang membership.
- e) Fighting, assault, hazing, extortion, establishing turf, etc.
- f) Gang vocabulary and nicknames.
- g) Possession of beepers or cellular phones.
- h) Possession of weapons or explosive materials.
- i) Possession of alcohol, drugs, drug paraphernalia.
- j) Attendance at functions sponsored by a gang or known members
- k) Exhibiting behavior fitting police profiles of gang-related drug dealing
- l) Being arrested or stopped by police with a known gang member
- m) Selling or distributing drugs for a known gang member
- n) Aiding or abetting a known gang member, commit a crime, or any other action directly resulting from membership or interest in a gang.

Intervention Procedures and Enforcement

(Refer to the Student Discipline Code in the Parent/Student Handbook to determine if procedures and penalties have been described for the activities indicated above. If not, the following may be useful.)

Any or all of the following steps may be taken if a student in any school activity is suspected of or identified as being a member of a gang, shows interest in joining a gang, initiates or participates in any gang-related activity, or has been approached for recruitment.

- a) Parents/Guardians will be contacted immediately and appropriate intervention initiated

- b) The student may be referred to counseling (personal and/or family); the Department of Human Services or other welfare or child care agencies of the respective county; and/or outside agencies or programs for treatment, if the use of drugs and/or alcohol is involved.
- c) Police, Juvenile Court, and other appropriate authorities will be notified in case of violence and/or illegal activities.
- d) The student may be suspended from school or from a school-sponsored activity e. Parents and the student will be held liable and financially responsible for any and all forms of vandalism.

In order to prevent the onset of gang-related activity:

- a) Adherence to the Dress Code, as defined in the Parent/Student Handbook, will be required at all school activities.
- b) Conduct for all District-sponsored activities on and off school property will be in accord with the Code of Conduct.
- c) If there is reasonable suspicion of gang involvement, such as possession of weapons or drugs, search and seizure guidelines (AG 5771) will be followed.
- d) Parents are to be encouraged to prohibit their children from hosting or attending unsupervised parties or activities.
- e) Any form of graffiti on District property will be removed immediately.

Community Cooperation

Since gang activity is a community concern, communication is to be maintained with the police department as well as private and community agencies on all matters related to gang activity within the schools and in the community.

The extent of involvement by school personnel in gang-related incidents not under the jurisdiction of the Board will be determined by the building principal, in cooperation with legal counsel and the police, and will take into consideration the nature of the incident, the safety of those involved, the effect of the incident on other students, and the good order and functioning of the District.

Due Process Rights

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the District's disciplinary procedure.

To better ensure appropriate due process is provided to a student, the Board established the following guidelines:

- a) There is no appeal for students assigned to the ISS.
- b) Student subject to suspension: A student must be given both written notice of his/her suspension and the reason, therefore, the opportunity to appear and respond to the charges against him/her prior to the suspension. The decision may be appealed to the Superintendent and the Board.
- c) Student subject to expulsion: A student and his/her parent(s) or guardian(s) must be given written notice of the intention to expel and the reason, therefore, and an opportunity to appear with a representative before the board to answer the charge. The hearing may be private, but the Board must act publicly.

The Superintendent shall ensure that all members of the staff use the above guidelines when dealing with students. In addition, this statement of Due Process Rights is placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

BULLYING AND HARASSMENT

ANTI- HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING

As per Ohio Legislative House Bill 276, the Ohio State Board of Education ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING Model Policy, and this School District's Board of Education Policy.

Harassment, intimidation, or bullying behavior by any student/school personnel in this school district is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

"Harassment, intimidation, or bullying", in accordance with Ohio law, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of student's/personal property; and
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Anyone who witnesses or suspects that a student or adult is being harassed, intimidated or bullied in any way should report it immediately to the building principal. Any student who falsifies bullying reports are subject to disciplinary actions.

SEXUAL HARASSMENT

A. VERBAL:

The making of written or oral sexual innuendoes, suggestive comments, jokes of a sexual nature, sexual propositions, or threats to a fellow student, staff member, or other person associated with the District.

B. NONVERBAL/GESTURES:

Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment or the making of sexually suggestive or insulting gestures, sounds, leering, whistling, and the like to a fellow student, staff member, or other person associated with the District/outside the District.

C. PHYSICAL CONTACT:

Threatening or causing unwanted touching, contact, or attempts at same, including patting, pinching, pushing the body, or coerced sexual intercourse, with a fellow student, staff member, or other person associated with the District.

Corrective Measure

Principal's discretion with regard to the severity of each case:

1. Suspension
2. Reassignment
3. Expulsion Corrective Measure

Detention, ISS, OSS, or expulsion depending upon the severity of each case – plus the cost of replacement of damaged material. Parent/Guardian will be responsible for replacement value of any property that is damaged.

ANTI-HAZING

It is the policy of the Campbell Board of Education and School District that hazing activities of any types are inconsistent with the educational process and shall be prohibited at all times. No administrator, faculty member, or other employee of the school district shall encourage, permit, condone, or tolerate any hazing activities. No student, including leaders of student organizations, shall plan, encourage, or engage in any hazing.

Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation unto any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in the policy.

Administrators, faculty members, and all other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. If hazing and planned hazing is discovered, involved students shall be informed by the discovering school employee of the prohibition contained in this policy and shall be required to end all hazing activities immediately. All hazing incidents shall be reported immediately to the superintendent.

Administrators, faculty members, students, and all other employees who fail to abide by this policy may be subject to criminal penalties in accordance with Ohio Law. In addition, this policy shall be incorporated into the subject of discussion at employee staff meetings or in-service programs.

THREATS

Any student who feels another student has threatened him or her, either verbally or physically, should notify the assistant principal or principal immediately.

No one has to attend school in fear of someone else. In the event that someone is proven to have threatened another, that student will be suspended. Repeated threats will result in expulsion from school.

PREPONDERANCE OF EVIDENCE

May a student be suspended without an admission of guilt?

The standard of proof in suspension hearings (before the principal or assistant principal) is preponderance of the evidence. In other words, the administrator, after talking to witnesses, otherwise investigating the facts and hearing the student's explanation or statements, believes more than disbelieves that the student did it. The student need not confess.

TO ALL STUDENTS AND EMPLOYEES OF THE CAMPBELL BOARD OF EDUCATION

In accordance with the regulations set forth in Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, the Campbell City Board of Education does not discriminate on the basis of race, color, national origin, sex, or handicap, in providing equal opportunity for employment and admission or access to facilities, programs and activities which it operates.

P.B.I.S.

Positive Behavior Intervention & Supports

It is the mission of the Northeast Ohio IMPACT Academy to create an environment which reinforces positive behavior to help educate, support, and prepare citizens of the world. The mission of the NEOIA PBIS team is to foster and promote a safe and positive school environment that enhances student learning through teaching and recognizing positive behavior.

IMPACT PRIDE

Positivity

Respect

Integrity

Determination

Empathy

Tier I: Core Instruction

*ALL students receive high quality instruction in academic skills and expected behaviors

***What does it look like at NEOIA?**

- *PRIDE Tickets
- *Matrix
- *IMPACT Periods

Tier II: Supplemental Instruction

*Small group supplemental instruction in addition to core instruction

***What does it look like at NEOIA?**

- *Monitoring and assessing 'At-Risk' Students during Horizontal/Grade Level Meetings
 - Attendance: missing 10% of school
 - Behavior: # of discipline infractions
 - Curriculum: failing 2 or more core courses
- *Social-Emotional/Social Skills Learning Interactions
 - Online curriculum will have to complete course/video work

Tier III: Intensive Instruction

*Instruction is more customized to meet the needs of students beyond supplemental support

***What does it look like at NEOIA?**

- *FBAs/BIPs
- *PsyCare
- *EWS/JJC